



★ W Y O M I N G **FAMILY ALLIANCE ACTION** ★

2026 SCHOOL BOARD CANDIDATE SURVEY

Kori L. Rossetti

Sweetwater County School District #1

School Board Trustee | At-Large | 2 years unexpired | Nonpartisan

CAMPAIGN EMAIL

krossetti2000@hotmail.com

CAMPAIGN PHONE

(307) 389-9004

Candidate-submitted response. The answers below were received through the 2026 school board candidate survey form and are reproduced as submitted, with only formatting changes. Publicly researched positions were not used. Publication does not constitute an endorsement by Wyoming Family Alliance Action.

1

1. Student achievement in core academics, especially reading and math, should be the board's first priority when setting district goals and budgets.

RESPONSE **Agree**

I believe reading, writing, and mathematics are the foundations of a strong academic education. We need to prioritize literacy, particularly reading and writing, because these skills are the gateway to success in every other area of learning. Strong literacy skills help students understand directions, comprehend complex information, communicate effectively, and think critically. These skills also support students' ability to understand mathematical concepts, solve problems, and develop logical reasoning. As our workforce becomes increasingly technology-driven, students will need strong reading, writing, mathematical, and critical-thinking skills to successfully navigate future careers. Technology can provide powerful tools, but students still need the foundational skills to understand information, evaluate it, communicate their ideas, and use technology effectively. I believe we should prioritize these foundational academic skills early and consistently so that students have the tools they need not only to succeed in school, but also to become capable, independent learners and productive members of the workforce.

2

2. Districts should use reading curricula built on systematic evidence based literacy instruction and not on three-cueing systems. (SF 59-2026)

RESPONSE **Agree**

I am somewhat mixed on the transition toward reading curricula based on systematic, evidence-based approaches rather than the traditional three-cueing system. I can see the potential benefits, particularly if the approach is helping improve student reading outcomes and scores. However, I also believe we need to consider the practical impact of implementing a completely new curriculum. Changing instructional approaches requires significant classroom time, teacher training, planning, and adjustment. Teachers need adequate time and support to learn a new curriculum and understand how to implement it effectively, and that transition can take valuable time away from classroom instruction. I believe the goal should ultimately be to use instructional practices that are supported by evidence and help students become stronger readers. At the same time, we should carefully evaluate whether the benefits of a new curriculum justify the additional training, classroom time, and resources required to implement it successfully. Rather than simply choosing one approach over another, I believe we should continue examining student outcomes, listen to teachers about what they are experiencing in the classroom, and make adjustments based on what is actually working for our students.

3

3. Parents, not the school, are the primary decision makers in their children's education, health, and upbringing. (SF 9-2024)

RESPONSE **Agree**

I believe parents are the primary decision-makers regarding their children's health, upbringing, education, and whether their child attends traditional school, virtual school, or is homeschooled. However, once a child is enrolled in and attending a school, I believe there also needs to be a clear understanding of the school's authority and responsibility. Parents should have a voice in their child's education, but they should not be able to dictate individual lesson plans, classroom instruction, or how teachers perform their professional responsibilities. Parents should also understand that classroom rules and procedures are necessary to ensure that every student has the opportunity to learn. A parent should not expect their child to be removed from class whenever they request it, nor should a child be permitted to disrupt instruction or take valuable learning time away from other students. Students should be expected to follow school rules and treat teachers, staff, and other students with respect. Parents should support those expectations rather than permit or encourage disrespectful behavior. I believe there is an important distinction between what happens at home and what happens at school. Parents have the right to make decisions about their children outside of school, while teachers and school staff must be allowed to carry out their professional responsibilities within the school environment. Ultimately, I believe parents and schools should work together, with mutual respect. Parents should be heard and treated respectfully, but teachers and staff should also be trusted and given the authority to do their jobs without being undermined or disrespected by students or parents.

4

4. District staff should promptly inform parents of any significant change in their child's well-being at school, including a request to be treated as the opposite sex. (SF 9-2024)

RESPONSE **Agree**

To be honest, if a situation like this were to occur, I would view a child coming forward as potentially meaning that they do not feel comfortable or safe discussing something at home and may be looking for a trusted adult to talk to. As a professional, I believe it is important that a child feels safe, heard, and respected when they come to me. I want them to know that they can talk to me without immediately feeling judged or dismissed. At the same time, I recognize that professionals have responsibilities when a child shares information involving potential abuse, neglect, or an immediate safety concern. In those situations, I would follow the appropriate laws, district policies, and professional requirements rather than promise absolute confidentiality. My goal would be to listen first, support the child, protect their dignity, and make sure they receive the appropriate help while respecting my responsibilities as a professional.

5

5. Parents and community members should be able to easily review all curriculum, instructional materials, and supplemental materials used in district classrooms. (SF 62-2022)

RESPONSE **Agree**

I believe parents should have access to information about the instructional materials and methods being used to educate their children. Parents should be able to ask questions, understand what their children are being taught, and express concerns about the materials or instructional approach. However, I also believe there is an important distinction between having access and having the authority to determine how instruction is delivered. Teachers are trained and educated in curriculum, instructional strategies, child development, classroom management, and methods of assessing student learning. Their professional expertise should be respected when determining which instructional materials and teaching methods are appropriate and effective. Most parents are not trained educators, just as most teachers are not trained to do every profession. That does not mean parents' concerns are unimportant; it means that different roles come with different areas of expertise. I believe the best approach is for parents and educators to communicate openly and respectfully. Parents should have transparency and an opportunity to raise legitimate concerns, while trained educators should be trusted to make professional decisions about instruction and curriculum within district standards and requirements. Ultimately, parents know their individual children best, while teachers have professional expertise in educating children. Both perspectives have value, but they serve different purposes.

6

6. Students should receive sex education only with a parent's written permission in advance. (SF 9-2024)

RESPONSE **Agree**

I believe parents should be informed when their child is receiving sex education and should have a clear understanding of what is being taught. Parents deserve transparency about the health education their children receive at school. At the same time, I believe age-appropriate, medically accurate sex education and women's health education should be a required part of the curriculum. Students need access to accurate information about their bodies, reproductive health, pregnancy, contraception, prenatal care, and the healthcare options available to them. This education is especially important as laws and access to reproductive healthcare continue to change. Young women should understand their health, know what questions to ask, recognize their available options, and know where they can seek appropriate medical care. I believe schools can provide this education while still respecting parents by keeping them informed about the curriculum and maintaining open communication. Education should give students accurate information so they can make informed decisions about their health and understand the consequences of those decisions.

7

7. School libraries and classrooms should not offer sexually explicit material, while keeping age-appropriate, factual materials on human biology and health. (HB 10 Engrossed-2026)

Required: Please explain where you would draw that line and what review process you would support for parents who raise concerns.

RESPONSE **Disagree**

I don't believe that kindergarteners or first graders need access to sexually explicit material but as a human grows older the more curious they get to how our bodies work especially our productive organs, our organs, tissue, etc. As the child grows I think they should be allowed to explore the opportunity to learn about human biology and health, sex, reproduction, the uterus, pregnancy, etc. They should be able to understand how their body works. If you continue to withhold this knowledge then what happens, we are dumbing down the nation. We will no longer have doctors or nurses. If you do not want your child looking at these materials then advise your children you don't want them to but other kids should not have to be punished because one parent decided they don't find it appropriate.

8

8. The district should fully uphold Wyoming law that keeps girls' sports, restrooms, locker rooms, and overnight accommodations separated by biological sex. (SF 62-2025; SF 133-2023; HB 32-2025)

RESPONSE Disagree

I don't even know why this is a topic. We have never had this issue until recently nor is this an issue that comes up on a regular issue. I feel this is not something that should be consistently argued about when it isn't even a real issue. It is something that doesn't effect our day to day. There are zero under the age of 13 at this time. .5% Transgender youth under the age of 18 participating nationwide in athletics.

9

9. District curriculum, programs, and staff training should not divide people into classes of "oppressed" and "oppressor" based on race, sex, or other group identity. (HB 147-2025)

RESPONSE Agree

I believe curriculum, staff training, and programs should be offered equally to everyone. Every teacher in our district has completed the same requirements to become a teacher and has earned the appropriate licensure. We are all human beings and part of the human race. No one should be divided, excluded, or treated differently based on race, sex, color, religion, or any other group identity. We should all be treated with dignity, fairness, and respect and be given equal opportunities. These characteristics should not be a factor in determining who has access to curriculum, professional development, staff training, or district programs. The same standards and opportunities should apply to everyone.

10

10. Students should be free to express their sincerely held religious beliefs at school without fear of penalty or retaliation.

RESPONSE Agree

Students should be able to express their religious beliefs and personal convictions without fear of being bullied, tormented, harassed, discriminated against, or retaliated against by staff or other students. At the same time, I believe that respect must go both ways. Students should be free to express their beliefs, but they should not force, pressure, or impose their religious, political, or other personal beliefs on others. Everyone should have the right to hold and express their own beliefs, while also respecting the right of others to hold different beliefs-or no religious beliefs at all. I believe this is a two-way street. Protecting freedom of expression should go hand in hand with protecting others from harassment, intimidation, or coercion. Our schools should foster an environment where differences can be discussed respectfully, everyone feels safe, and no student is punished or mistreated simply because of what they believe.

11

11. The board should respect parents' freedom to choose public, charter, private, or home education, and should welcome homeschool and private school students in district activities as state law now requires. (HB 199-2025; HB 46-2025; HB 23-2026)

RESPONSE Disagree

Il believe that if a student resides within Sweetwater County School District #1 and is enrolled in the district, whether attending school in person or participating virtually through the district, that student should be eligible to participate in district activities, including athletics, subject to the same rules and requirements as other district students. However, I believe there is an important distinction for students who are independently homeschooled and are not enrolled in or utilizing the district's curriculum or educational program. If a student is being educated independently outside of the school district, I do not believe that residency alone should automatically qualify that student to participate in district athletics or other district activities.

Candidate responses are shown verbatim except for typographic normalization needed for document rendering.