



★ WYOMING **FAMILY ALLIANCE ACTION** ★

2026 SCHOOL BOARD CANDIDATE SURVEY

Heather Hager

Sweetwater County School District #1

School Board Trustee | At-Large | 2 years unexpired | Nonpartisan

CAMPAIGN EMAIL

isavephotos@gmail.com

CAMPAIGN PHONE

(307) 389-9700

Candidate-submitted response. The answers below were received through the 2026 school board candidate survey form and are reproduced as submitted, with only formatting changes. Publicly researched positions were not used. Publication does not constitute an endorsement by Wyoming Family Alliance Action.

1

1. Student achievement in core academics, especially reading and math, should be the board's first priority when setting district goals and budgets.

RESPONSE Strongly Agree

I come from a strong educational background and believe the curriculum should focus on the skills needed for strong reading, writing, and arithmetic.

2

2. Districts should use reading curricula built on systematic evidence based literacy instruction and not on three-cueing systems. (SF 59-2026)

RESPONSE Strongly Agree

Reading has been taught successfully for 100s of years through traditional phonics; our current systems are missing basic skills. If something isn't broken, like the way we were taught with "The New England Primer," then it doesn't need to be fixed/improved/reinvented.

3

3. Parents, not the school, are the primary decision makers in their children's education, health, and upbringing. (SF 9-2024)

RESPONSE Strongly Agree

Parents are uniquely responsible for their children's care, including education, health, and upbringing. If parents choose to delegate academic instruction for their children, then parents are still responsible for overseeing that instruction. Schools should not do anything that inhibits students' health. Schools are not primarily charged with the 'upbringing' of students; parents are.

4

4. District staff should promptly inform parents of any significant change in their child's well-being at school, including a request to be treated as the opposite sex. (SF 9-2024)

RESPONSE Strongly Agree

I believe this particular issue falls into the mental health category, and yes, parents should be promptly informed of any mental health/well-being issues.

5

5. Parents and community members should be able to easily review all curriculum, instructional materials, and supplemental materials used in district classrooms. (SF 62-2022)

RESPONSE Strongly Agree

Yes, parents should be able to easily access all materials and instruction. Curriculum, instructional materials, and supplemental materials have been made unnecessarily complicated. Example: If I were a parent of 6 children over 20 years, the curriculum shouldn't change much from day 1 to day 7305. Reading, writing, and arithmetic require specific skills that haven't changed. Changing the curriculum every 3-5 years is unwarranted and burdens teachers, parents, and students.

6

6. Students should receive sex education only with a parent's written permission in advance. (SF 9-2024)

RESPONSE Strongly Agree

Again, parents are uniquely charged with the care of their children, and that includes sex education. I believe one of the strongest factors in our country's downfall is the absence of parents teaching propriety in this area.

7

7. School libraries and classrooms should not offer sexually explicit material, while keeping age-appropriate, factual materials on human biology and health. (HB 10 Engrossed-2026)

Required: Please explain where you would draw that line and what review process you would support for parents who raise concerns.

RESPONSE Strongly Agree

Sexually explicit/graphic materials should not be on or obtainable on any campus, including libraries, textbooks, computers, and cell phones. If found, then policies should be in place to handle the occurrences. Possibly a three-strikes type of rule. I would need to do more research to develop a review process.

8

8. The district should fully uphold Wyoming law that keeps girls' sports, restrooms, locker rooms, and overnight accommodations separated by biological sex. (SF 62-2025; SF 133-2023; HB 32-2025)

RESPONSE Strongly Agree

1st if it is the law, then we should be following it. 2nd, there are only two biological sexes: male and female. Allowing biological boys into girls' sports, restrooms, locker rooms, and overnight accommodations is irresponsible and harmful to the well-being of biological girls.

9

9. District curriculum, programs, and staff training should not divide people into classes of "oppressed" and "oppressor" based on race, sex, or other group identity. (HB 147-2025)

RESPONSE Strongly Agree

There is only one race, the human race. Throughout history and today, people groups have been oppressed or have been oppressors, and we should learn from history using primary source documents to understand the issues involved and use basic reasoning skills to understand why that is the case. We should not be using opinion, biases, or political agendas to determine how civilizations have risen and fallen.

10

10. Students should be free to express their sincerely held religious beliefs at school without fear of penalty or retaliation.

RESPONSE Strongly Agree

This is a more nuanced question, as I can see how some religious practices could distract from the learning environment.

11

11. The board should respect parents' freedom to choose public, charter, private, or home education, and should welcome homeschool and private school students in district activities as state law now requires. (HB 199-2025; HB 46-2025; HB 23-2026)

RESPONSE Strongly Agree

Participation in district activities should not be hindered based on parents' choice of education, because all participating families pay taxes to support these activities.

Candidate responses are shown verbatim except for typographic normalization needed for document rendering.