



★ W Y O M I N G **FAMILY ALLIANCE ACTION** ★

2026 SCHOOL BOARD CANDIDATE SURVEY

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Candidate-submitted response. The answers below were received through the 2026 school board candidate survey form and are reproduced as submitted, with only formatting changes. Publicly researched positions were not used. Publication does not constitute an endorsement by Wyoming Family Alliance Action.

1

1. Student achievement in core academics, especially reading and math, should be the board's first priority when setting district goals and budgets.

RESPONSE Strongly Agree

It is very disturbing to me that the national average for 8th grade reading level is that only 25% are at or above grade level. Which means that we are sending 75% of students into high school functionally illiterate.

2

2. Districts should use reading curricula built on systematic evidence based literacy instruction and not on three-cueing systems. (SF 59-2026)

RESPONSE Agree

I don't know what "three-cueing systems" means. Reading should be based upon strong and effective curriculum. In an ideal world students would learn to read K-3 and read to learn 4-12. However, based upon test results reading skills need to be taught and supported K-12.

3

3. Parents, not the school, are the primary decision makers in their children's education, health, and upbringing. (SF 9-2024)

RESPONSE Strongly Agree

To me it's a partnership with parents/guardians being the final decision makers. In a medical situation, one can research symptoms and work with their medical provider on testing and diagnosis. The medical provider makes recommendations and the patient is the final decision maker. We also need to be seeking advice and guidance from the professionals we have hired to teach and support our students. It's a team effort.

4

4. District staff should promptly inform parents of any significant change in their child's well-being at school, including a request to be treated as the opposite sex. (SF 9-2024)

RESPONSE Strongly Agree

There should also be discretion used in situations of abuse and neglect. When working with people, there are only shades of gray.

5

5. Parents and community members should be able to easily review all curriculum, instructional materials, and supplemental materials used in district classrooms. (SF 62-2022)

RESPONSE Strongly Agree

Necessary for transparency.

6

6. Students should receive sex education only with a parent's written permission in advance. (SF 9-2024)

RESPONSE Strongly Agree

Curriculum should be available immediately upon request.

7

7. School libraries and classrooms should not offer sexually explicit material, while keeping age-appropriate, factual materials on human biology and health. (HB 10 Engrossed-2026)

Required: Please explain where you would draw that line and what review process you would support for parents who raise concerns.

RESPONSE Agree

I like Laramie 1's policy and parents get to choose what their students can/cannot have access to pertaining to sexually explicit material. Using caution as there are some books I would consider crossing a line and could be used in grooming and sexual abuse of a minor. Context of the situation matters.

8

8. The district should fully uphold Wyoming law that keeps girls' sports, restrooms, locker rooms, and overnight accommodations separated by biological sex. (SF 62-2025; SF 133-2023; HB 32-2025)

RESPONSE Strongly Agree

Combining biological males and females increases the risk of sexual violence and/or possible false allegations of sexual assault. It's too high risk and not safe.

9

9. District curriculum, programs, and staff training should not divide people into classes of "oppressed" and "oppressor" based on race, sex, or other group identity. (HB 147-2025)

RESPONSE Strongly Agree

How many decades is it going to take for our nation to stop discriminating?

10

10. Students should be free to express their sincerely held religious beliefs at school without fear of penalty or retaliation.

RESPONSE Strongly Agree

This is protected by the Constitution. Negative behavior towards these beliefs could result in religious discrimination, also protected by the Civil Rights Act of 1964.

11

11. The board should respect parents' freedom to choose public, charter, private, or home education, and should welcome homeschool and private school students in district activities as state law now requires. (HB 199-2025; HB 46-2025; HB 23-2026)

RESPONSE Strongly Agree

Parents/Guardians should be choosing the option(s) that best fit the needs of their family. One friend chose homeschooling which included for faith based reasons. They were also a military family and in a season moved 4 times in 5 years which included time in different states and in Germany. Imagine the academic chaos their students would have endured in public education.

Candidate responses are shown verbatim except for typographic normalization needed for document rendering.