



★ WYOMING **FAMILY ALLIANCE ACTION** ★

2026 SCHOOL BOARD CANDIDATE SURVEY

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Candidate-submitted response. The answers below were received through the 2026 school board candidate survey form and are reproduced as submitted, with only formatting changes. Publicly researched positions were not used. Publication does not constitute an endorsement by Wyoming Family Alliance Action.

1

1. Student achievement in core academics, especially reading and math, should be the board's first priority when setting district goals and budgets.

RESPONSE Strongly Agree

Currently LCSD1 is performing far below potential, less than 50% proficient in math and only 50% in language arts, well below 50% in reading. Some progress has been academically, but not enough.

2

2. Districts should use reading curricula built on systematic evidence based literacy instruction and not on three-cueing systems. (SF 59-2026)

RESPONSE Strongly Agree

Literacy is critical for our children. Hopefully, the recently passed law will improve results. Somehow, we also need to convince parents how critically important the home is in teaching children to read and encouraging them to read uplifting literature!

3

3. Parents, not the school, are the primary decision makers in their children's education, health, and upbringing. (SF 9-2024)

RESPONSE Strongly Agree

Perhaps the main reason I am running is to protect and preserve parents' rights in the rearing of their children, and this includes their education and health, physical, mental, and emotional.

4

4. District staff should promptly inform parents of any significant change in their child's well-being at school, including a request to be treated as the opposite sex. (SF 9-2024)

RESPONSE Strongly Agree

Absolutely support this. In my work, I have represented parents whose rights have been violated and their child harmed because the school deliberately withheld this information.

5

5. Parents and community members should be able to easily review all curriculum, instructional materials, and supplemental materials used in district classrooms. (SF 62-2022)

RESPONSE Strongly Agree

Parents and community members, all taxpayers, must be able to easily and effectively review everything that is used to provide instruction in the public schools.

6

6. Students should receive sex education only with a parent's written permission in advance. (SF 9-2024)

RESPONSE Strongly Agree

Sex education should primarily be taught in the home and the church. But there is a role for public schools once children reach an appropriate age, so long as materials are appropriate. Obtaining parent permission is only helpful if parents are adequately informed of the content of the curriculum. Teaching about human reproduction in a health class is one thing, teaching about sexual intercourse, etc. can be an entirely different matter. Parents need to know what's being taught and approve it for their child!

7

7. School libraries and classrooms should not offer sexually explicit material, while keeping age-appropriate, factual materials on human biology and health. (HB 10 Engrossed-2026)

Required: Please explain where you would draw that line and what review process you would support for parents who raise concerns.

RESPONSE Strongly Agree

Frankly, I think sexually explicit materials do not belong in our public schools and should not be funded by taxpayer dollars. Teaching about human reproduction in a health or science class can be done tastefully and appropriately, without discussing intimate details of sexual intercourse, etc. There of course is 'some' sexual content in classic literature, even in the Bible. I would draw the line where the Supreme Court has drawn the line, books that are pervasively vulgar, obscene, or which have no real educational value should not be in our public school curriculum or libraries. If parents want to give their children access to such materials, they can find them at the public library, on the internet, or at a book store.

8

8. The district should fully uphold Wyoming law that keeps girls' sports, restrooms, locker rooms, and overnight accommodations separated by biological sex. (SF 62-2025; SF 133-2023; HB 32-2025)

RESPONSE Strongly Agree

Biological boys have NO place in girls' sports, restrooms, locker rooms, or hotel rooms! Coed kindergarten age soccer is one thing, high school volleyball, track, basketball, etc. is entirely different and offlimits.

9

9. District curriculum, programs, and staff training should not divide people into classes of "oppressed" and "oppressor" based on race, sex, or other group identity. (HB 147-2025)

RESPONSE Strongly Agree

I am opposed to DEI and "woke" ideology of every stripe.

10

10. Students should be free to express their sincerely held religious beliefs at school without fear of penalty or retaliation.

RESPONSE Strongly Agree

Absolutely. I have observed that expressing religious beliefs is sometimes tolerated, so long as it's not a Judeo-Christian belief. Funny how that happens.

11

11. The board should respect parents' freedom to choose public, charter, private, or home education, and should welcome homeschool and private school students in district activities as state law now requires. (HB 199-2025; HB 46-2025; HB 23-2026)

RESPONSE Strongly Agree

I have one grandchild in a local charter school and she is loving the experience. So are her parents. I have three grandchildren who are homeschooled. And I have a daughter who teaches 3 students in a home school setting. I support all of this. I wish our public schools could 'up their game' to perform at the level of the charter and home schools. All my children and most of my grandchildren have been or are being educated in public schools. They have had some outstanding teachers, which I am grateful for. I have 3 public school teachers in my family. And I love the experiences available in public schools. I am just hoping we can do a better job in that setting.

Candidate responses are shown verbatim except for typographic normalization needed for document rendering.